Tameside SEND Monitoring Visit September 2023





Progress Highlights

- DSCO Started role.
- Head of SEND and SEND Programme Lead started roles 1st September 2023.
- We have secured financial support from the DFE's Research & Improvement for SEND Excellence (RISE) programme.
- New Leads established for Priorities 3, 4 and 6.
- SEND Restructure finalised.
- A significant amount of work has been undertaken across the DBV in SEND Programme, from analysing data from across the system, a diagnostic of root causes of pressures, focus on ideal outcomes and a plan to change our approach in inclusion and transitions.
- The new Local Offer website confirmed for launch in December.
- There are weekly meetings now to manage progress for the SEN Portal.
- A new SEND system newsletter was published in July 2023.
- 'Impactful Leadership in SEND' course implemented in June 2023 with 'mop up' planned for September 2023





Priority task and finish groups- update

- 3% Actions in Red
- 27% Actions in Amber
- 19% Actions in Green
- 46% Actions in Blue
 - 3% Grey (duplicate/overlapping actions)



Sept-23	Total Actions	% split	Delta
Red	3	3%	3
Amber	27	27%	-5
Green	19	19%	-10
Blue	46	46%	15
Grey	3	3%	1
Total	98		



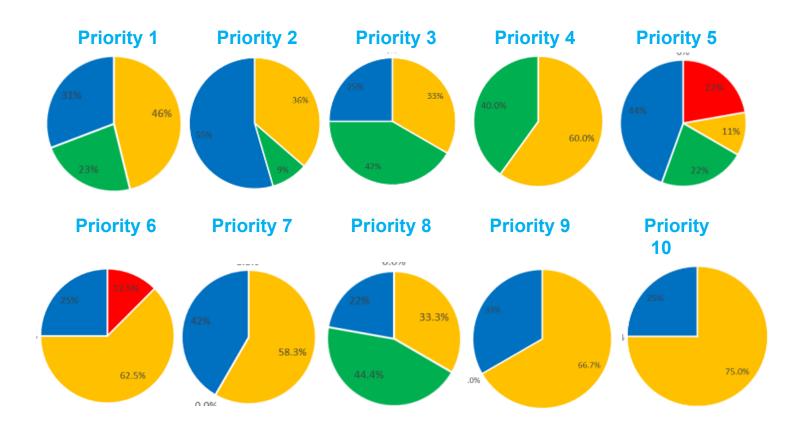
Overall Status by Priority – November 2022







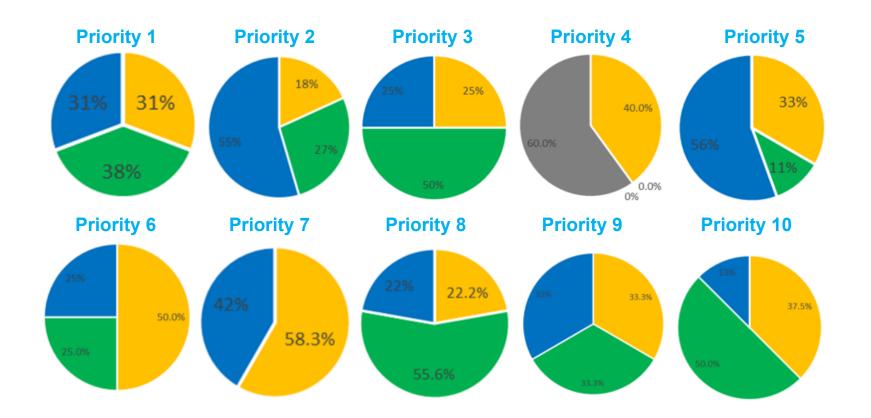
Overall Status by Priority – February 2023 Rem







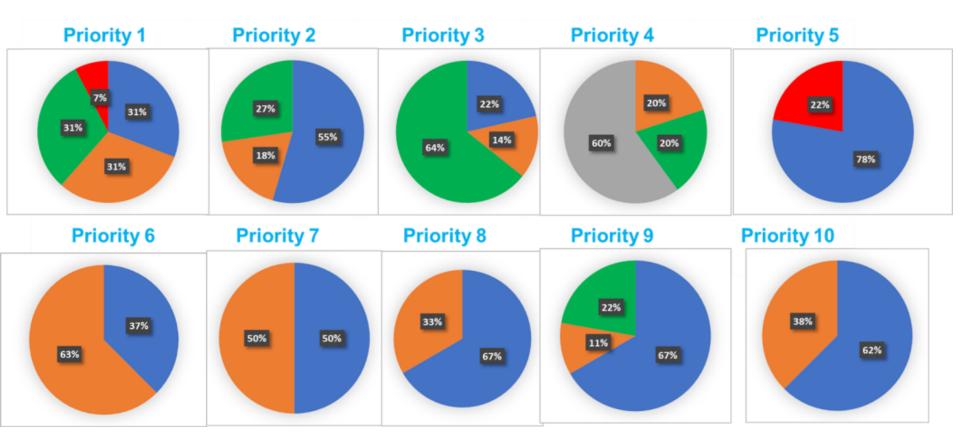
Overall Status by Priority – June 2023







Overall Status by Priority – September 2023







	Previous	Current	Direction (up = positive)	
Priority 1: The endemic weaknesses in the quality and, due to the pandemic, timeliness of EHC plans, which lead to poor outcomes for children and young people with SEND across education, health and care				
1.1.1				
1.1.2				
1.1.3				
1.1.4				
1.1.5				
1.2.1				
1.2.2				
1.3.1				
1.3.2				
1.3.3				
1.4.1				
1.5.1				
1.5.2				





	previous	current	Direction (up = positive)
Priority 2: The high level of dissat	Priority 2: The high level of dissatisfaction among parents and carers with the area's provision		
2.1.1			
2.1.2			
2.1.3			
2.1.4			
2.2.1			
2.2.2			
2.2.3			+
2.3.1			^
2.3.2			^
2.4.1			
2.4.2			





	previous	current	Direction (up = positive)	
Priority 3: The local offer not being well publicised and not providing parents with the information				
that they need				
3.1.1				
3.1.2				
3.1.3				
3.1.4			†	
3.1.5				
3.2.1				
3.2.2				
3.2.3			†	
3.3.1			T	
3.3.2				
3.4.1				
3.5.1				





	previous	current	Direction (up = positive)
Priority 4 The placement of some children and young people in unsuitable education provision			
4.1.1			
4.1.2			





	previous	current	Direction (up = positive)
Priority 5 The unreasonable wa	Priority 5 The unreasonable waiting times, which lead to increased needs for children and young people		
and their families			
5.1.1			
5.1.2			↑
5.1.3			↑
5.1.4			+
5.1.5			+
5.1.6			
5.1.7			
5.2.1			
5.2.2			↑





	previous	current	Direction (up = positive)
Priority 6 The lack of contribution	on from social care profe	ssionals to EHC Plan Pro	ocess
6.1.1			•
6.1.2			
6.1.3			♥
6.1.4			¥
6.2.1			
6.2.2			
6.2.3			
6.3.1			





	previous	current	Direction (up = positive)	
Priority 7: The limited oversight of the quality of SEND provision for children and young people's education				
7.1.1	What happened to this			
	one			
7.1.2			↑	
7.1.3			↑	
7.2.1			↑	
7.2.2				
7.2.3				
7.3.1				
7.3.2				
7.3.3				
7.3.4				
7.3.5				
7.3.6				
7.3.7				





	previous	current	Direction (up = positive)		
Priority 8: The inconsistent app	Priority 8: The inconsistent application of a graduated approach across different settings, leading to				
weaknesses in meeting needs	across the area				
8.1.1					
8.1.2					
8.1.3					
8.2.1			+		
8.2.2					
8.2.3					
8.2.4					
8.3.1					
8.3.2					





	previous	current	Direction (up = positive)		
Priority 9: The poor transition a	Priority 9: The poor transition arrangements across all stages of education				
9.1.1					
9.1.2			+		
9.1.3					
9.2.1					
9.2.2					
9.2.3					
9.2.4					
9.2.5			+		
9.3.2					





	previous	current	Direction (up = positive)	
Priority 10: The lack of strategic	Priority 10: The lack of strategic direction in the support for children and young people to prepare them			
effectively for adulthood				
10.1.1				
10.1.2			†	
10.1.3			A	
10.1.4				
10.2.1				
10.3.1				
10.4.1			↑	
10.4.2				





What's next?

Summary of key actions

- SEND Inclusion Partnership Board Meeting 19th October 2023
- Focus on transition planning for Y6 into Y7 cohort, Y9, and Y11 has yielded encouraging results. A transitions data cleansing exercise and the proposed DBV investment will improve the capacity and quality of AR process.
- New Head of SEND will review QA of Advice, report of findings and suggested improvements at next review. Head of SEND will also be looking at MA case reviews and developing a template and case review process.
- A broad review of School Outreach support underway, which is connecting with Priority 8 and aligning thinking and development of what training and development support schools need to support inclusive practice.
- Legacy Local Offer Website to be up-to-date, ready for migration to new website. It is anticipated that after external trial and testing that launch will be December 2023.
- Social Needs Screening tool to be approved in October.
- 'Impactful Leadership in SEND' courses to run in September 2023.
- Monthly Health WSOA and SEND Strategic meeting





What's next?

- Focus of next meeting
 - Priority 5 The unreasonable waiting times, which lead to increased needs for children and young people and their families
 - Priority 10 The lack of strategic direction in the support for children and young people to prepare them effectively for adulthood



